

2.1 Vocabulary

Sports • Compound nouns • Collocations

WORD STORE 2A

Sports – compound nouns

- 1 Write the place for each sport in the photos in the last column of the table below. Then complete the other columns.



Verb	Sport	Place
1 _____	_____	<u>athletics track</u>
2 _____	_____	_____
3 _____	_____	_____
4 _____	_____	_____
5 _____	_____	_____
6 _____	_____	_____

- 2 Choose the word that does not collocate with the word in bold in each group.

- 1 **squash** court / bat / racket
 2 **hockey** track / pitch / stick
 3 **golf** course / pool / club
 4 **rugby** ball / resort / pitch

- 5 **boxing** rink / ring / gloves
 6 **cricket** bat / court / pitch
 7 motor racing / baseball / athletics **track**
 8 volleyball / baseball / table tennis **bat**

WORD STORE 2B

People in sport

- 3 Complete the interview with the names of people in sports. The first letter of each word is given.

- A Here we are live from the National Stadium and I'm talking to Zoe Striker of Team US, the new women's 100m sprint champion. Zoe, you are an amazing ⁰athlete and now, finally, champion of the world. How does it feel?
- B Well, I can't quite believe it, actually. I've been training hard with the help of my wonderful ¹c_____ and the other athletes in the US team – my fantastic ²t_____. I couldn't have done it without the support of all my ³f_____ and all the ⁴s_____ watching and cheering here in the stadium today. I also want to thank the other runners in the race today, my ⁵o_____, for pushing me to do my absolute best.
- A Thank you, Zoe. The US is proud of you.

WORD STORE 2C

Sport collocations

4 Read the extract from a radio show and choose the correct options.

Welcome to *Sports Thoughts* on Radio Sport. This week we'll be asking marathon runner Jeremy Bradshaw what it was like to ¹come / win / score first in the Boston Marathon. We'll talk to Pat Goodhill, who ²kept / beat / lost the national speed-climbing champion and ³scored / won / broke a world record in last week's US climbing championships. Skier Daisy Leader will tell us how she ⁴loses / scores / keeps in shape during the summer and give us some expert advice on ⁵beating / staying / coming healthy during the winter season. We'll also be asking soccer player Alistair Madson what he feels is more important for his career: ⁶scoring / breaking / winning goals or ⁷beating / winning / breaking matches. Finally, you'll have the chance to ⁸win / score / keep a prize in our weekly call-in contest.

Now, this news just in: US basketball player Dick Boyd amazed fans earlier this evening when he ⁹scored / kept / won more than 100 points in a single game ...

5 Look at the sports scores and complete the sentences with the correct names.

SOCCER United 2 - City 1

0 United won the game.

1 _____ beat _____.

2 _____ lost the game.

TENNIS: WILLIAMS 3 - RADWANSKA 6

3 _____ won the set.

4 _____ beat _____.

5 _____ lost the set.

ENGLAND 142 SRI LANKA 78

6 _____ won the match.

7 _____ beat _____ 142 runs to 78.

8 _____ won the prize.

WILSON (UK) 3 ROUNDS, TOBIN (US) 5 ROUNDS

9 _____ won the championship for the US.

10 _____ lost five rounds.

11 _____ was in better shape than Wilson.

2.2 Grammar

Narrative tenses

1 ★ Complete the sentences with the correct form of the verbs in parentheses.

- 0 The official fired the gun and the race began (begin).
- 1 It was raining when Ferguson _____ (crash) his Ferrari.
- 2 When I reached the 10km sign, the fastest runners _____ (already/cross) the finishing line.
- 3 The race began at 4:00 p.m. and the last cyclist _____ (finish) at exactly 5:08 p.m.
- 4 Diane was already at the gym when she realized she _____ (forget) her towel.
- 5 Fyfe and Scott _____ (climb) Everest when the accident happened.

2 ★★ Read the conversations and choose the correct options.

- 1 A: OK, Jones! It's a yellow card for you.
B: Oh Ref! What ¹*did I do / had I done / was I doing*?
A: I ²*already blew / had already blown / was already blowing* the whistle three times, Jones, but you carried on playing!
- 2 A: Did you see the hockey last night, Ben? Great goal by Grabic, huh?
B: Well, I ³*watched / had watched / was watching* the game when the doorbell rang. I went to answer it. It was some sales person, and when I got back, I ⁴*missed / had missed / was missing* the goal!
A: No way!
- 3 A: Arthur, at seventy-six years of age you're the oldest competitor to finish the marathon today. Why ⁵*did you decide / had you decided / were you deciding* to run?
B: Oh, well, last year my grandson and I were watching the race on TV when he ⁶*asked / had asked / was asking*, 'Grandpa, have you ever done that?' I told him that I hadn't run a marathon and he said, 'Maybe you should try.' So, I ⁷*did / have done / have been doing* it for my grandson, Timmy. Can I say hello to him? Hello, Timmy!

3 ★★★ Look at the signs and complete the sentences with the correct form of the verbs in parentheses.



- 0 At 8 a.m. the race hadn't started (start).
- 1 It _____ (begin) at 9 a.m.
- 2 At 9:30 a.m. the competitors _____ (cycle).
- 3 A: _____ the (race/finish) by 10:30 a.m.?
B: Yes, it was.



- 4 When I arrived at 11:30 a.m., the competition _____ (begin).
- 5 A: _____ (it/snow) when you got there?
B: Yes, it was.
- 6 At exactly 12:45 p.m. the last competitor _____ (jump).
- 7 By 2 p.m. the crowd _____ (leave).

2.3 Listening

Collocations • Word families

1 Read the text and complete blanks A–E with sentences 1–5.

- 1 It's something I'm really proud of.
- 2 Windsurfing became my number one sport, thanks to Rachel.
- 3 I did a lot of different water sports, because I grew up near the sea and it was natural.
- 4 My mom and Rachel are still important role models for me.
- 5 I first went windsurfing with my mom.

Students' Book recording CD•1.34 MP3•34

Hi! My name's Jackie Smith. I'm here today to tell you about how I ^A became the international under-eighteen windsurfing champion at the age of sixteen! ^B It's something I'm really proud of. I think I've been successful because of two people, really. My mom and my cousin Rachel have been my role models.

^B We lived near the sea, and we spent every summer on the beach. My mom had ¹ _____ windsurfing competitions when she was a teenager. She ² _____ anything but she really enjoyed it. She started to ³ _____ me windsurfing as soon as I could swim. I was only about seven years old. My cousin Rachel was there too. She and her family lived near us. My mom gave us classes together. Rachel's two years older than me, and I've always looked up to her. I still do. Rachel was good at everything. She was a really good example for me – I wanted to be sporty like her.

^C At first, windsurfing wasn't my favorite thing. I liked other water sports, like swimming and sailing. I used to ⁴ _____ sailing with Rachel and then we ⁵ _____ a children's sailing club. We ⁶ _____ all our weekends there, even in winter. We did lots of sailing and then we got into rowing. I wasn't sure about rowing at first but my mom thought it was a good idea. Now I'm glad I did it because it made my arms strong, and that helped my windsurfing.

^D She entered a windsurfing competition when she was fifteen – I always wanted to do the same as her, so I entered the competition too. She came in second and I came in fifth! But I really enjoyed myself and that was the moment when I decided that windsurfing was my sport.

^E I think I take after my mom – I hope I have some of the same qualities anyway. And Rachel is like a big sister to me.

2 Complete blanks 1–6 in the text with the correct form of the verbs in the box. There are two extra verbs.

[become do go join not win play spend teach enter]

3 Listen and check your answers to Exercises 1 and 2.

4 Choose the word that does not collocate with the word in bold in each group.

- | | |
|--|--|
| 1 spend sports / hours / the weekend | 4 go surfing / aerobics / running |
| 2 win a competition / a goal / a race | 5 join the gym / a club / athletics |
| 3 teach a subject / someone the rules / first place | |

5 Complete the sentences with the correct form of verbs from Exercise 2.

- 0 If you want a body like a male model, you'll have to spend hours in the gym every week.
- 1 Sarah didn't buy that snowboard. She _____ a competition and that was the first prize.
- 2 Hey, can I play too? Will you _____ me the rules?
- 3 Now that you've spent so much money on running shoes, shouldn't you actually _____ running?
- 4 Most students _____ several clubs in college. It's a good way to meet people.
- 5 Finally, it has snowed and we are going to _____ the weekend in the mountains. I can't wait!

WORD STORE 2D

Word families – personal qualities

6 Choose the correct options.

- 1 Free-climbing, in other words climbing without ropes, is only for the very *courage* / *courageous*.
- 2 Training for a marathon takes months and needs great *determination* / *determined*.
- 3 David is a very *generous* / *generosity* guy. He lent me his mountain bike last weekend.
- 4 I take *inspiration* / *inspiring* from blind skiers. If they can make it down the mountain, then anything is possible.
- 5 Ryan, you are very *modesty* / *modest*, but you are the greatest cyclist alive today.
- 6 Girls, today's performance was fantastic! You showed real *passion* / *passionate* out there on the field.

2.4 Reading

A high school hero • Collocations • Phrasal verbs

Glossary

substitute (n) = in team sports, a player who is sent onto the pitch/court to replace another player who is tired, injured, or playing poorly

aim (v) = in sports, to look carefully and choose the place you want to throw or kick a ball, or shoot a weapon

basket (n) = in basketball, the rings at either end of the court; also, the point that is scored when you throw the ball successfully into one of those rings

clip (n) = a short part of a movie or TV show that is shown separately, especially to advertise this movie/TV show

1 Read the article and choose from the sentences (A–F) the one that fits each blank. There is one extra sentence.

- A Jason's father, David McElwain, fifty-one, said, 'He was really happy on the way home.
- B But he doesn't have time for sports anymore.
- C He is also involved in public speaking and is a talented runner.
- D However, apart from a couple of minutes in a junior game in 2004, Jason's autism had always stopped him from actually playing in a game.
- E Eventually, the clip reached the television sports channel ESPN and Jason quickly became a national hero.
- F When his teammates passed him the ball, Jason calmly aimed and scored seven baskets from thirteen shots.

2 Read the questions. Find and underline the answers in the article.

- 1 What is autism?
- 2 Who gave Jason the opportunity to play in the 'Senior Night' game?
- 3 At what point did Jason join the game?
- 4 Which team won the game?
- 5 Who describes Jason's feelings after the game?
- 6 What did certain celebrities, movie companies, and publishers want to do?
- 7 Which of Jason's other sporting achievements is mentioned in the text?
- 8 Where does Jason do his charity work?

3 Complete the collocations with the verbs in the box. Use the article to help you. There are two extra verbs.

beat bring complete go pass ~~play~~ present raise score

0 play for a team

1 _____ someone on as a substitute

2 _____ the ball

3 _____ a basket

4 _____ someone with an award

5 _____ money for charity

6 _____ a marathon (or any other race)

WORD STORE 2E

Phrasal verbs

4 Read the interview and choose the correct options.

- A: Travis, you ¹*grew up* / *took up* in the mountains and ²*took up* / *set out* skiing at a very young age.
- B: That's right. I always ³*kept up with* / *looked up to* my dad, who was a great skier and a big inspiration, and it was actually him who taught me and my brother to ski when we were just five years old.
- A: That's your twin brother, Nicholas, right?
- B: Yeah. Dad used to ski really fast and Nick tried to ⁴*keep up with* / *make our minds up* him. We all skied together for years but unfortunately, in 2008, Dad had a serious accident and had to ⁵*set out* / *give up*. Nick and I were pretty good skiers at this point and we ⁶*made up* / *made our minds up* that we wanted to do it professionally. We ⁷*set out* / *took up* to be the best and we used to ⁸*make up* / *keep up with* new tricks together and encourage each other to try more and more difficult things.
- A: And now both of you are in the US national freeskiing team, and you were the only twins to compete in last year's winter Olympics.
- B: Yeah, and we're both very proud of that.

Autistic boy becomes sporting hero

It sounds like fantasy: an autistic schoolboy is brought onto the basketball court as a last-minute substitute, scores twenty points in four minutes, and becomes a national hero. However, in February 2006 that is exactly what happened to seventeen-year-old Jason McElwain from Rochester, New York.

A gift and a promise

Jason has autism, a condition that makes communicating, socializing, and reading other people's feelings difficult. However, that did not prevent Coach Jim Johnson from making him 'manager' of Greece Athena High School's basketball team. ¹ But on the evening of the annual 'Senior Night' game, which was held in the students' final year of high school, the team's coach gave J Mac, as he is called, a shirt with the number 52 on the back and told him he would let him play in the all-important game at some point.

J Mac's magic moment

In the final few minutes, Jason was sent onto the court. ² He scored five points a minute and broke school records. Athena beat their opponents Spencerport 79-43. At the end of the game, spectators carried Jason off the court on their shoulders. His teammate Rickey Wallace said, 'I knew he could shoot, but I didn't know he could score twenty points.' ³ He didn't sleep a lot that night.'

America's new sporting hero

Jason's sporting achievement was filmed, and by that evening, a clip of him in action was spreading around the Internet. ⁴ He received offers from celebrities such as basketball hero Earvin 'Magic' Johnson and TV star Oprah Winfrey, as well as movie companies and

publishers eager to tell his story. Jason even met the American President at the time, George W. Bush, who presented him with a special award.

Jason's success continues

Since 2006, Jason has graduated from high school and found part-time work at a well-known food store. He wrote a book, *The Game of My Life*, which was published in 2008, and he now travels across

the United States raising money for autism charities. ⁵ In September 2012, he completed his first marathon in fifteenth place, in only three hours, one minute, and forty-one seconds. With all the activity that is going on in his life, Jason admits that he hasn't been playing as much basketball, but says, 'Occasionally, I'll go shoot some baskets.'



2.5 Grammar

Verb patterns

1 ★ Cross out to where it is not necessary.

Welcome to the Singapore F1 Grand Prix, where today's race should ~~to~~ be very exciting.

- 1 We'd like to remind to our viewers that this is a very important race for Sebastian Vettel.
- 2 Vettel is attempting to win his third race in a row here in Singapore.
- 3 If the other drivers let him to win again, he'll almost certainly become this year's champion.
- 4 The weather is wet, so the teams have all decided to start the race with wet-weather tires.
- 5 Remember, Vettel just barely avoided to crashing during this year's wet Monaco Grand Prix.
- 6 Vettel's manager has warned him not to drive too fast in these difficult conditions.
- 7 Keep to watching after the race for more exciting motor racing action here on Turbo Channel.



2 ★ ★ Complete the texts with the correct form of the verbs in capitals.

1 RUN

Shelly tries to run every day. She doesn't mind _____ when the weather is good, but she refuses _____ when it's cold and wet.

2 EAT

Nick's mom makes him _____ cabbage even though he hates it. She forces him _____ bananas, which he doesn't like, and even though he can't stand _____ seafood, she cooks fish every Friday.

3 BUY

Irene could _____ the sneakers if she had more money, but she can't afford _____ them right now. The salesperson in the store advised her _____ them next month because they will probably be cheaper then.

3 ★ ★ ★ Complete the second sentence using the word in capitals so that it has a similar meaning to the first.

- 0 Would you like to play one more game?

FEEL

Do you feel like playing one more game?

- 1 Our PE teacher forces us to run around the hockey field three times before the game.

MAKES

Our PE teacher _____ around the hockey field three times before the game.

- 2 Gavin said he would pick us up after the game.

OFFERED

Gavin _____ after the game.

- 3 We don't go to judo classes anymore.

STOPPED

We _____ to judo classes.

- 4 Alan really doesn't like losing at badminton.

STAND

Alan can't _____ at badminton.

- 5 Come on, team! We must score one more goal.

NEED

Come on, team! We _____ one more goal.

2.6 Speaking

Asking for and giving an opinion • Agreeing and disagreeing

1 Complete the phrases with the words in the box. There are two extra words.

[absolutely agree kidding sure thing think true way]

0 No way!

1 The _____ is ...

2 That's not _____.

3 I'm not so _____ about that.

4 I'm sorry, I don't _____ with you.

5 I just don't _____ ...

2 Put the conversations in the correct order.

Conversation 1

☐ The thing is, it gets a little boring when the same player wins every year.

1 Did you hear that Wilson won again? What do you think?

☐ I agree, but nobody is good enough to beat her.

☐ That's true. At least not this year.

Conversation 2

☐ I'd really prefer to wait here until we can see again.

☐ I can't see anything! Everything is white. It's impossible to ski!

☐ Are you kidding? We can't stay here – we'll freeze to death! Come on, follow me.

☐ Shall we stop at the restaurant over there?

Conversation 3

☐ No way! It's much too cold for running.

☐ To be honest, I'd prefer to stay here and watch TV.

☐ I'm not so sure about that, but OK. Let's go to the gym instead, then.

☐ I think we should go for a run.

3 Read the conversations and choose the correct options.

1 **Tim:** What do you think about the fact that professional footballers are paid so much money?

Tom: *If you ask me, / The thing is,* it's ridiculous.

2 **Jane:** Do you think we will win the next World Cup?

Jean: *Are you kidding? / That's true.* With our current team we don't have a chance.

3 **Paul:** Aerobics is only for women.

Paula: *That's not true. / I agree.* There are several men in my class.

4 **Sarah:** Oh come on, referee! That was clearly a foul. What do you think, Sam?

Sam: *I'm not convinced. / Absolutely.* It looked OK to me.

5 **Matt:** I just don't think we do enough sports at school.

Mary: *The thing is, / I agree.* I don't really enjoy sport, so I don't mind.

6 **Neil:** Helen thinks motor racing is too dangerous and should be banned.

Noel: *Well, I agree, / if you ask me,* the drivers have a choice, don't they? I mean, they don't have to take part.

7 **Jack:** I'm glad they have decided to let girls play in the school soccer team, aren't you?

Jackie: *Personally, I don't feel strongly one way or another. / Absolutely.* I suppose it's good for the girls who are into soccer. I'd rather go to the gym.

4 Complete the words in the conversation. The first letter of each word is given.

A: There's going to be a big boxing match at the new stadium next month? Do you want to go?

B: Boxing? No, thanks. In my opinion, boxing isn't even a sport. I ⁰~~think~~ it's horrible.

A: Really? Well, ¹I s_____, I ²d a____ w____ y____. I think it's really exciting to watch. Boxers are skilled athletes.

B: ²A y____ k____? Watching grown men try to kill each other is not what I call exciting! Personally, I don't find violence entertaining.

A: ³I n____ c____. People have been playing and watching violent sports for thousands of years.

B: ⁴T t____, but that doesn't make it right. People have been fighting wars for thousands of years. Do you think war is exciting too?

A: Of course not, but ⁵I d____ t____ you can compare boxing to war. To start with, the boxers have a choice. They don't have to fight.

B: Well, ⁶i y____ a____ m____, there's always a choice, whether it's boxing or war.

A: Well, maybe. Hey, how about this – maybe instead of fighting wars, we could put world leaders in the boxing ring. I bet you'd watch that!

2.7 Writing

An article

- 1 Complete the tips for writing an article with the words in the box. There are two extra words.

end final general how reader
sequence what ~~when~~ who why

- 1 In the first paragraph, say where and when the events took place and _____ was involved.
- 2 In the main body, use narrative tenses to describe _____ happened and _____ you felt.
- 3 Use introductory words and phrases to describe the events in _____.
- 4 In the _____ paragraph, say what happened in the _____ and how the people involved felt.
- 5 Finish with a _____ point, something for the _____ to think about or something about the present or future.

- 2 Match these examples with the tips in Exercise 1. Each example may go with more than one tip.

- 0 We were feeling pretty tired after an hour or two in the kayak.
- a By the end of the vacation, we had had enough of boats and water.
- b In the end, we reached the campsite late at night.
- c Last summer, my family and I went kayaking in Mazury.
- d Unless you are really into kayaking, two days is long enough.
- e We hadn't done any training, so our arms really hurt.
- f My kayak was full of water and I was freezing cold.
- g On the first morning, we set off at 7 a.m.
- h My sister was complaining all the time.

2

- 3 Complete the introductory words and phrases in the text. The first letter of each word is given.

Smiles and Miles – an online community for happy runners

discussion board – your injuries

I started running in our local park about eighteen months ago. Before I began, I bought some running shoes and a GPS watch so I could see how far I had run. ¹A _____ f _____ it was pretty difficult and I couldn't do more than about two miles. ²A _____ two or three weeks of running regularly, it started to get easier and ³b _____ t _____ e _____ o _____ the summer, I was running six miles three times a week. ⁴O _____ t _____ f _____ d _____ of the year, I went out for a 'New Year' run in the snow and ice. I was jogging along the road when I slipped and fell and broke my leg! It took more than six months to heal completely. It was really frustrating because I couldn't do any exercising. But ⁵e _____, I was strong enough to start running again. I love running, but after my accident, I've decided not to go when there is snow and ice outside.



2.8 Use of English

Multiple-choice cloze

- 1 For questions 1–9, read the text below and decide which answer (A, B, C, or D) best fits each blank.

Soccer's tough guy Mario Balotelli is ⁰ well-known for two things: his great skills on the soccer pitch, of ¹ _____, but also his childish and sometimes mischievous behavior off the pitch. He has often ² _____ in trouble! But this week, he's in the news because of his softer side ³ _____ helping a young boy overcome problems with a school bully.

The teenager asked Balotelli for his autograph outside the striker's training ground. But Balotelli was more interested ⁴ _____ why the young student was missing school. After

the child had ⁵ _____ him he was being bullied, Balotelli immediately drove the boy and his mother to the school.

The football star ⁶ _____ to see the principal to tell him about the problem. Balotelli then ⁷ _____ with the two boys to help work out their differences. A source for Balotelli said, 'Mario feels ⁸ _____ about bullying and thinks it's immature and selfish. He had no difficulty ⁹ _____ the issue; he felt the boy should not be missing out on school because of bullying.'

- | | | | |
|-------------------|---------------|---------------------|----------------|
| 0 A hard-working | B easy-going | C well-known | D good-looking |
| 1 A which | B interest | C course | D use |
| 2 A found | B had | C known | D been |
| 3 A after | B during | C until | D over |
| 4 A for | B on | C of | D in |
| 5 A told | B said | C reminded | D replied |
| 6 A was demanding | B demanded | C had demanded | D is demanded |
| 7 A made up | B lost out | C called off | D sat down |
| 8 A strongly | B importantly | C powerfully | D terribly |
| 9 A making up | B working out | C living in | D going off |

TIPS:

Question 1: How would you complete this phrase showing that something is clear or obvious?
Question 2: Which verb collocates with *trouble*?
Question 3: Think carefully about when Balotelli was in the news.

Word formation

- 2 For questions 1–10, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the blank in the same line. There is an example at the beginning.

When college student Matt Hebden returned from a once-in-a-⁰ Lifetime trip to Egypt last year, he had learned how to windsurf. In Matt's case, this ¹ _____ was truly remarkable because he suffers from aquaphobia – a fear of water.

LIFE
ACHIEVE

Matt takes up the story: 'I've had a fear of water, ² _____ deep water, since I was seven. It got so bad that I couldn't even swim in the deep end of the local pool. But I've always been ³ _____ by the sea, which gave me the ⁴ _____ to do something about the fear.'

SPECIAL
FASCINATE
DETERMINE

Matt saw a TV show about different types of phobias, and ⁵ _____ for him, it included several ⁶ _____ with people who also suffer from phobias. They all said that it was of maximum ⁷ _____ not to let fear control your life. So that was when Matt decided to learn how to windsurf.

FORTUNE
DISCUSS
IMPORTANT

The course went well and Matt became close to his coach, Luke. 'I very much admired how ⁸ _____ Matt was to try windsurfing,' says Luke. 'Because of his phobia it was often quite ⁹ _____ for him mentally, since sometimes the fear was very strong. It was incredible to watch how he dealt with the situation – he was a real ¹⁰ _____ to me and to the other students on the course.'

COURAGE
PAIN
INSPIRE

TIPS:

Question 1: You need to add a suffix to form a noun.
Question 2: Add a suffix to form an adverb and make one more spelling change.
Question 3: You only need to add one letter to form an adjective.

2.9 Self-assessment

1 For each learning objective, check the box that best matches your ability.

😊😊 = I understand and I can help a friend.

😊 = I understand and I can do it by myself.

😞 = I understand some, but I have some questions.

😞😞 = I do not understand.

			😊😊	😊	😞	😞😞	Need help?
2.1	Vocabulary	I can talk about sports.					Students' Book pages 28–29 Word Store page 5 Workbook pages 20–21
2.2	Grammar	I can use narrative tenses.					Students' Book pages 30–31 Workbook page 22
2.3	Listening	I can understand specific detail in a short talk about role models.					Students' Book pages 32–33 Workbook page 23
2.4	Reading	I can understand the main points of an article about a Paralympic athlete.					Students' Book pages 34–35 Workbook pages 24–25
2.5	Grammar	I can recognize and use different verb patterns.					Students' Book pages 36–37 Workbook page 26
2.6	Speaking	I can ask for, give, agree with, and disagree with an opinion.					Students' Book pages 38–39 Workbook page 27
2.7	Writing	I can write an article about a past event.					Students' Book pages 40–41 Workbook page 28

2 What can you remember from this unit?

New words I learnt (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful, or funny)	English I heard or read outside class (e.g. from websites, books, ads, movies, music)

2.10 Self-check

1 Complete the sentences with the correct form of the words in the box. There are two extra words.

athlete ~~court~~ fan goal
pitch resort rink track

- 0 Fans ran onto the basketball court to celebrate with the players at the end of the game.
- 1 A new ski _____ has opened near here, but we can't afford to go to it.
- 2 Indoor cycle _____ allow races to take place at any time of the year.
- 3 Artificial or synthetic grass is sometimes used on soccer _____ in stadiums with roofs because there is not enough light for real grass to grow.
- 4 Zola Budd, a South African _____ famous in the 1980s, was known for running and training with bare feet.
- 5 Ryan scored the fastest _____ ever by a player in our team – twelve seconds after the match started!

/5

2 Complete the words in the sentences. Some letters are given.

- 0 My brother's team is the worst in the group and is now at the bottom of the league.
- 1 Our basketball team c _____ h says I am one of the best players on the team.
- 2 Grandpa k _____ s in shape by taking walks.
- 3 Celia is d _____ d to learn to snowboard even if it is a painful process. She refuses to give up.
- 4 Sebastian is p _____ e about judo. He has loved it since he was a child, and he practices almost every day.
- 5 Cave diving is only for the very brave. The divers have to be highly skilled and extremely c _____ s.

/5

3 Complete the sentences with the correct form of the phrases in the box. The number of words is given in parentheses.

beat my opponent break the world record
~~grow up~~ lose the match make up my mind
score thirty points

- 0 I know your little brother seems childish now, but don't worry. Everyone grows up eventually. (2)
- 1 Unfortunately, our team _____. (3)
- 2 We are all hoping that the Polish ski jumper _____ today. (5)
- 3 LeBron James _____ for Miami in last night's big game against Los Angeles. (3)
- 4 Of course, the most important thing is taking part, but I really like to _____ as well. (3)
- 5 When I was twelve, I _____ that I wanted to be the best swimmer in the world. (4)

/5

4 Choose the correct options.

- 0 Unfortunately, we weren't watching when Bolt won / had won / was winning the 200m race.
- 1 Chloe finally beat her personal best time because she trained / had trained / was training so hard.
- 2 Dan tried snowboarding when he went / had gone / was going to the French Alps.
- 3 The marathon finally ended / had ended / was ending when the last runner crossed the finishing line after almost six hours.
- 4 Andrew was prepared for the freezing temperatures because he surf / had surfed / was surfing before.
- 5 Naomi wasn't actually skating when she hurt / had hurt / was hurting her foot. She was trying to take her skate off!

/5

5 Complete the sentences with the correct form of the verbs in parentheses.

- 0 If Spain manages to win (win) the European Championships, I will buy everybody dinner.
- 1 I remind my players _____ (not get angry) with the umpire. Shouting and complaining doesn't help.
- 2 Do you really enjoy _____ (jog) when the temperatures are so high?
- 3 I think I might _____ (join) the gym again. I've put on so much weight recently.
- 4 Our PE teacher made the boys _____ (do) aerobics after they said it was easy and only for girls. They were exhausted after that.
- 5 Jenny misses _____ (play) badminton with her sister now that she's gone to college.

/5

6 Read the text and choose the correct answer, A, B, or C.

Adzo Kpossi, from Togo in Africa, ⁰ _____ the youngest athlete at the Olympic Games in 2012. When she ¹ _____ into the water in London to compete in the women's 50m freestyle event, she was just thirteen. In the qualifying race, she ² _____ to Nafissatou Moussa Adamou, a fourteen-year-old from Niger, but she beat her own personal best time. Before she arrived in London to represent her country, she ³ _____ lots of training at a hotel in Sarawaka, which was the only place in her part of the country with a swimming ⁴ _____. Kpossi hopes to compete in the next Olympic Games and, after her experience in London, she could ⁵ _____ very well.

- | | | |
|--------------|--------------|-------------|
| 0 A had been | <u>B was</u> | C was being |
| 1 A dived | B was diving | C had dived |
| 2 A won | B beat | C lost |
| 3 A has done | B had done | C was doing |
| 4 A track | B rink | C pool |
| 5 A do | B to do | C doing |

/5

Total /30